



RANKING AND RATING OF UG PHARMACY COLLEGES



Ranking & Rating of Pharmacy Colleges Offering UG Program

1.0 Background & Objective:

The Pharmacy College Ranking and Rating Initiative, spearheaded by the Pharmacy Council of India (PCI) in collaboration with the Quality Council of India (QCI), is a comprehensive, evidence-based exercise designed to evaluate institutional performance through a holistic lens. This initiative employs a robust maturity model that assesses colleges across 11 critical criteria—including curriculum implementation, practical and clinical experiences, teaching and learning environments, student outcomes, human resource quality, assessment policies, research output, financial resource management, community outreach, quality assurance systems, and stakeholder feedback.

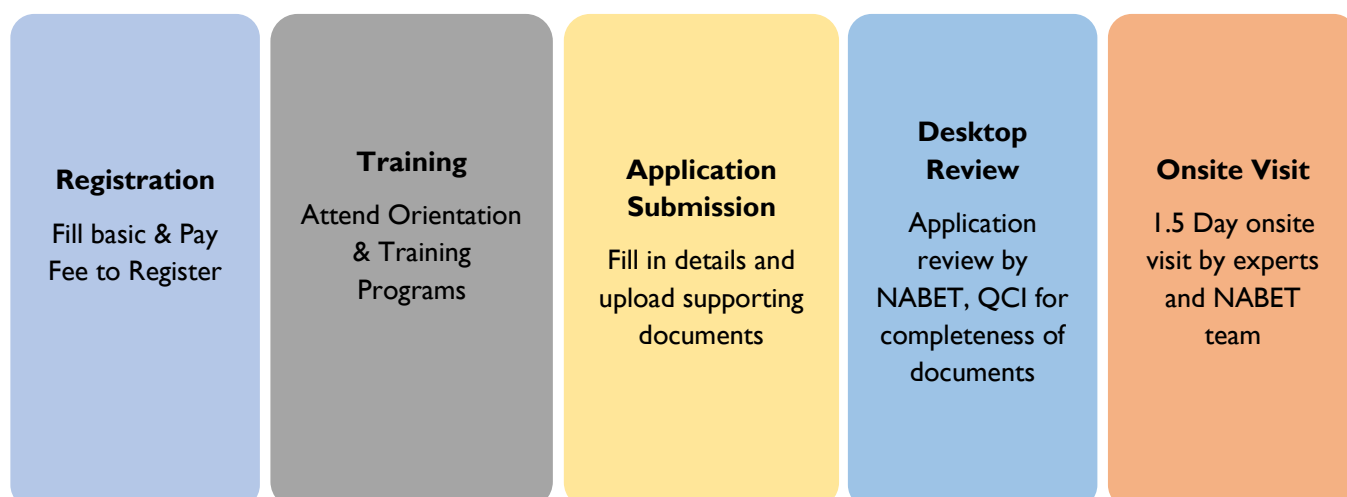
The assessment framework is not limited to viewing each college in isolation. Rather, it employs a comparative benchmarking approach by incorporating best practices from both national and international institutions. This strategy facilitates the identification of key performance gaps within individual colleges and offers actionable insights for improvement. Institutions are positioned on a maturity continuum, which highlights their current strengths while also indicating areas where progress is necessary, thus guiding targeted development and capacity-building efforts.

Key components of this initiative include:

- **Holistic Evaluation:** A comprehensive appraisal that incorporates feedback from selected students, faculty, alumni, industry partners, and administrators, ensuring a thorough understanding of each institution's performance.
- **Maturity Model Framework:** A structured approach that not only verifies compliance with regulatory norms but also rewards progressive excellence and innovation.
- **Comparative Benchmarking:** Evaluation against the best practices and standards in the industry from leading institutions, thereby creating a transparent and competitive comparative picture.
- **Actionable Improvements:** The identification of performance gaps allows institutions to adopt and implement effective improvement strategies. This process supports PCI in scaling institutional strengths and cross-leveraging successful practices across the sector.
- **Future-Ready Benchmarks:** Establishing robust benchmarks that will act as the foundation for subsequent assessments and future improvement initiatives, ensuring a sustainable cycle of quality enhancement across pharmacy education in India.

This initiative aims to empower stakeholders through data-driven insights, promote a culture of continuous improvement, and ultimately enhance the quality and performance of pharmacy education across the country.

2.0 Process Flow:



2.0 Detailed Procedure

1. Registration Process

- 1.1 The process shall be initiated through online registration via the designated web portal.
- 1.2 The participating institute must complete the registration by filling in the required form and paying a non-refundable assessment fee of ₹1,00,000/- plus applicable GST.
- 1.3 Upon successful payment, the institute will receive confirmation and access credentials (Login ID & Password) via email, as mentioned in the application form, for the next steps.
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2. Orientation & Training

- 2.1 Registered institutes shall participate in orientation and training sessions.
- 2.2 These sessions shall cover:
- Overview of the assessment framework and its objectives
 - Explanation of the eleven evaluation criteria and major findings expected.
 - Documentation requirements and guidance for submitting applications
- 2.3 The training will be conducted online and/or in batches according to the schedule, facilitated by QCI/NABET experts. The training will include the following:
- Portal Registration and Orientation
 - Process Flow and Key Milestones
 - Framework Requirements
 - Details of Supporting Documents
 - Guidelines on Completing the Online Application Form
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3. Application Submission

- 3.1 Institutes must submit the application exclusively through the online portal; no physical documentation will be accepted.
- 3.2 The application must include:
- Self-declaration forms
 - Upload relevant supporting documents for each criterion.
- 3.3 Institutes must ensure that all data and attachments are both accurate and complete prior to final submission.
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4. Desktop Review

- 4.1 Once submitted, each application will be subjected to a desktop review to verify:
- Completeness of documentation
 - Accuracy and consistency of submitted data.
- 4.2 Feedback on deficiencies (if any) will be provided to the college.

5. Onsite Visit

5.1 After the desktop clearance, an onsite visit will be arranged.

5.2 Scheduling shall consider:

- Dates according to the institute's academic calendar.
- Availability of assessors and the QCI coordination team

5.3 The visit will be conducted over 1.5 days, led by:

- Two expert assessors, and
- One representative from NABET, QCI Secretariat

5.4 Visit activities will include:

- Faculty and student interactions/Demonstrations
- Verification of physical and academic infrastructure
- Cross-validation of documents submitted online

6. Monitoring & Digital Recording

6.1 The entire on-site process shall be digitally monitored through the QCI-NABET online system.

6.2 The findings and maturity levels across all II criteria are as follows:

- Recorded in real-time by assessors using a mobile application
- Automatically synced to the portal after the visit is completed.

7. Normalization & Rating

7.1 As this ranking and rating exercise involves all participating institutions, scores will be normalised, and benchmarking models based on the best-performing national institutions will be used.

7.2 This ensures that the evaluation is comparative rather than isolated and accurately reflects institutional maturity in relation to the broader ecosystem.

8. Final Submission to PCI

8.1 After completion of all institutional assessments:

- Consolidated results shall be reviewed.
- Final normalised rankings and maturity ratings will be produced.

8.2 The consolidated outcomes will be submitted to PCI for policy-level decisions and future benchmarking.

3.0 About the Framework (Detailed framework is available on the PCI and the QCI-NABET Portal)

S. No.	Criterion	Focus	Indicative Requirements from the College
1	Curriculum	Alignment with PCI competencies, planning effectiveness, FDPs, MoUs, project exposure	CO-PO mapping, lesson plans, academic calendars, FDP details, MoU copies, project reports
2	Practical / Hands-on / Clinical Experiences	Extent of lab usage, industry visits, training hours, lab infrastructure	Lab-wise hours data, training schedules, visit reports, photos, attendance logs
3	Teaching–Learning Environment	Availability & condition of infra (labs, library, hostels), safety measures, anti-ragging	Fire safety proofs, CCTV layouts, hostel details, library subscriptions, anti-ragging policies
4	Student Admission, Learning Outcomes & Placement	Intake vs enrolment, learning attainment, higher education, competitive exam results, placements	Admission records, placement data, student progression, alumni tracking
5	Human Resource & Teaching–Learning Process	Faculty count & qualification, attrition, expert lectures, academic contributions	Faculty list with PCI IDs, CVs, appointment letters, awards/papers presented
6	Assessment Policy	Internal assessment planning, quality of evaluation methods, Bloom’s taxonomy alignment	IA schedules, sample papers, evaluated answer sheets, action taken reports
7	Research Output & Impact	Publications, citations, patents, funded projects, startup support	Publication list with indexing proof, patent docs, funding letters, commercialization evidence
8	Financial Resources	Spending on labs, books, sports, FDPs, salaries, safety measures	Audited expense reports, salary statements, procurement bills
9	Community Outreach Programs	Health awareness, medication adherence, rural outreach, national day observances	Event reports, photos, attendance sheets, impact summaries
10	Quality Assurance System	IQAC functioning, SOP implementation, ranking participation, internal reviews	IQAC meeting minutes, SOP manuals, NAAC/NIRF docs, internal audit reports
11	Feedback & Stakeholder Perception	Student/faculty/alumni feedback, satisfaction index, external inspection observations	Feedback forms, compiled analysis, alumni reports, inspection records

Note:

- Detailed Framework & Its requirements would be shared with participants during the training process.
- The application form would be visible to all participating colleges on their particular/dedicated logins.